

Maple High School

50 Springside Road, Maple, Ontario

<http://maple.hs.yrdsb.ca>



Mr. J. Sebastiano
Principal

Ms K. Irvine
Vice Principal

Mrs. M. Luongo-Cassar
Vice Principal

Shared Responsibilities

The identification and achievement of education goals are the shared responsibilities of students, teachers, parents, and the community. All partners must work together to foster the intellectual, social, emotional, and moral growth of the student.

Semestered Program

Maple High School is a full-credit semestered school. The basic feature of this type of organization is that students take half of their subjects from August to January and the other half of their subjects from February to June.

The Credit System

The credit system is in effect throughout Ontario. It recognizes students as unique individuals with varying backgrounds, interests, abilities, and goals. Features of the credit system include:

- Subject Promotion – students pass or fail individual courses rather than whole grades.
- Individual Timetables – students develop their own timetable by choosing courses that will meet their specific interests and goals.

A credit is granted in recognition of the successful completion of a course that has been scheduled for a minimum of 110 hours. "Scheduled time" does not include homework normally associated with the course, but rather hours spent in the classroom, during scheduled instructional time.

Assessment of Students

The process of continuous assessment from the beginning of a program until the end of the program, along with clear, open communication among teachers, students, and parents is an integral part of the learning process at Maple High School.

1. At the beginning of each course, students shall receive an outline of the course assessment plan from the teacher.

2. On a regular and ongoing basis, assessment takes place in order to measure the student's achievement in relation to the stated expectations of the course. Procedures for assessing students are sufficiently varied to meet the requirements of different individuals and groups of students in different courses, and in a variety of learning environments.

3. Formal examinations will be held in January and June of each year. These examinations are a component of the total evaluation of a course. Students who do not write exams because of illness must provide a doctor's note to the Main Office.

Students' progress is reported to parents at the midpoint and the end of each semester on a formal report card. Parent-teacher conferences for all grades will occur prior to reports and as frequently as is appropriate where additional support is required.

Access to Information

Course Outlines: All course outlines have been developed according to the requirements of the Ministry of Education and are available for parents and students to examine. All requests should be directed to the school Principal.

Ontario Student Transcript: The Ontario Student Transcript is the official record of courses successfully completed, courses attempted, and credits earned toward the Ontario Secondary School Diploma.

Ontario Student Record (OSR): The OSR is the ongoing confidential record of a student's educational progress through schools in Ontario. The collection of this information is authorized by the Education Act and is filed in the Guidance office. All students, and the parents or guardians of students under the age of 18, have the right to examine the OSR and to receive a copy of its contents, if they so desire. Parents of 18 year-old students have right of access to attendance information, report cards and other data contained in the Ontario Student

Record with the written consent of the student.

Course Selection & Course Change Policy

The courses offered at Maple High School have been developed according to the Ministry of Education guidelines that are available at the school. **As most courses are sequential in nature, students are strongly advised to complete prerequisite courses.** Students are strongly encouraged to seek guidance from their subject teachers and guidance counsellors for their course selection.

The courses selected in the spring are the courses the student is expected to attend throughout the 2020-2021 school year. Once classes begin in August, course transfers and changes are considered only in extraordinary circumstances, for sound educational reasons, and where space permits. Changes in course type may be made up to one week following receipt of the midterm report card. Therefore, you are expected to take both time and care in the selection of courses. **Courses offered will run only where there is sufficient enrolment to support the program.**

There is an expectation that all students will take a full course load (4 courses) each semester. Upon completion of 24 credits, senior students must enroll in and maintain a minimum of 3 courses per semester.

Students, parents, and guardians should refer to the Maple High School Course Guide, found by clicking on the "myPathwayPlanner" icon on the front page of the Maple High School website.

Students will select their courses for the 2020-2021 school year on-line using myPathwayPlanner.

More information about Maple High School can be found on the school's website at <http://maple.hs.yrdsb.ca>

Ontario Secondary School Diploma (O.S.S.D)

For students who entered Grade 9 September 1999 or later

Compulsory Subjects	Required Credits	Grade 9 Subject Code	Grade 10 Subject Code	Grade 11 Subject Code	Grade 12 Subject Code
English	4*	♦ English	♦ English	♦ English	♦ English
Mathematics	3	Mathematics	♦ Mathematics	♦ Mathematics	
Science	2	♦ Science	♦ Science		
French	1	♦ French			
Canadian Geography	1	♦ Geography			
Health & Physical Education	1	♦ Health & Physical Education			
Canadian History	1		♦ History		
Civics	0.5		♦ Civics		
Career Studies	0.5		♦ Career Studies		
♦ Arts	1				
♦ An additional three compulsory credits described below	3				
Twelve optional credits	12				
Minimum Credits Required for O.S.S.D.	30	Total Credits	Total Credits	Total Credits	Total Credits

♦ indicates Compulsory Courses and areas for OSSD

Additional Compulsory Credits:

Group 1: one additional credit in English, or French as a second language**, or a Native Language, or a classical or international language, or social science or Canadian and World Studies, or guidance and career education, or co-operative education***

Group 2: one additional credit in Health & Physical Education, or business studies or the arts (music/art/drama/dance), or French as a second language**, or co-operative education***

Group 3: one additional credit in technological education or computer studies, or science (grade 11 or 12) or French as a second language**, or co-operative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course (ENG4E, ENG4C, ENG4U or OLC4O).

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1, and one from either group 2 or group 3.

*** A maximum of 2 credits in co-operative education can count as compulsory credits.

Additional Graduation Requirements:

- Completion of 40 hours of Community Involvement activities prior to graduation
- Successful completion of the Grade 10 Ontario Secondary School Literacy Test